

**Observations**

1. Students will observe that

$$\text{In } \triangle ABC \quad \frac{AP_1}{P_1B} = \frac{AP_2}{P_2C}$$

$$\frac{AP_3}{P_3B} = \frac{AP_4}{P_4C}$$

2. Students will note similar equalities for  $\triangle DEF$  and  $\triangle PQR$ .
3. Students will observe that in all the three triangles the Basic Proportionality Theorem is verified.

**Learning outcome**

Knowledge of the Basic Proportionality Theorem for a triangle will be reinforced through this activity.

**Remark**

The teacher will point out to the students to observe that  $P_1P_2 \parallel BC$  and  $P_3P_4 \parallel BC$  because segments  $P_1P_2$ ,  $P_3P_4$  and  $BC$  are part of the lines parallel to each other.

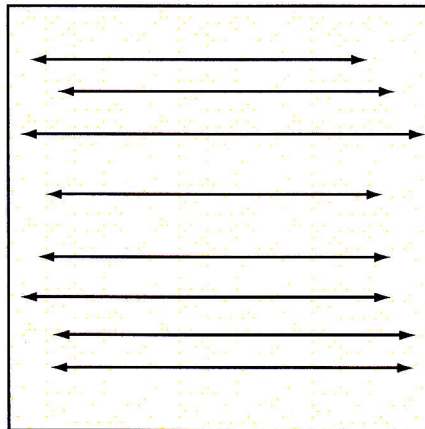


Fig 4(a)

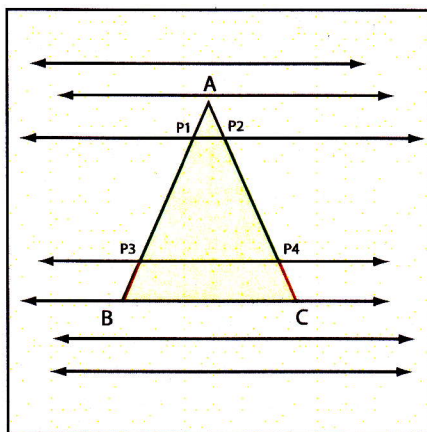


Fig 4(b)

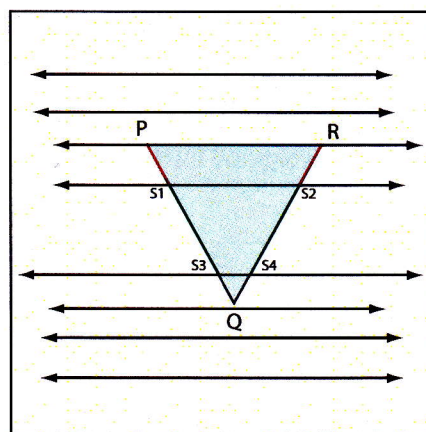


Fig 4(c)